Targeted Assistance Program

Eligibility Documents

Staff will use the following to determine eligibility for Title 1:

1. Fast Bridge data (Benchmark scores)
2. Fountas and Pinnell Reading levels
3. Teacher observation/recommendation
4. Other data collected (if available)

Staff will use the following to determine if a student is ready to be released from Title 1:

1. Fast Bridge data (Progress-monitoring data)
2. Fountas and Pinnell Reading levels
3. Teacher observation/recommendation
4. Other data collected (if available)

Staff will use the following guidelines to rank the students in need of academic assistance.

1. All Fast Bridge data will be considered
2. Fountas and Pinnell reading levels will be ranked
3. Teachers will be consulted on what they see in the classroom
4. Other data will be included if available

\*\*This information will be placed in a chart/graph to share with the classroom teachers at a grade level meeting. Students will be chosen using this data to determine their level of need.